

PLEASE TYPE OR PRINT NEATLY

New Jersey DeMolay Application for the



REPRESENTATIVE DeMOLAY AWARD: AGES 18-20



"Every DeMolay a Representative DeMolay" - Frank S. Land

Name in Full _____

Address _____

City _____ State **NJ** Zip _____

Phone _____ E-mail _____

Chapter Name _____ Chapter Location _____

I hereby certify on my honor, as a DeMolay, that the facts given in this form and accompanying documents presented by me are true and accurate, and that all statements given by others attached to this record are, to the best of my knowledge, true and accurate. If granted this distinction, I furthermore pledge on my honor as a DeMolay that: (1) I will, to the best of my ability, continue to put the ideals of DeMolay into practice in my daily life; (2) each year hereafter I will endeavor to help at least one DeMolay to qualify as a Representative DeMolay; and (3) should I feel that I have proven myself unworthy of this honor, I will, on my own initiative, voluntarily return the insignia of this distinction to the Executive Officer for New Jersey DeMolay.

Signature of Applicant _____ Date _____

The Advisory Council hereby approves and submits this record on behalf of this Chapter for consideration and recommends the above named DeMolay as one who would, in all respects, reflect credit upon the Order as a Representative DeMolay if his qualifications, as set forth herein, should be deemed sufficient to merit that distinction. This applicant has filled out this form to the best of his ability to show that he is a well-rounded individual and should be considered representative of DeMolay in the Chapter.

Signed _____ Signed _____
Chapter Advisor or RD Advisor Parent

Phone _____ Phone _____

Email _____ Email _____

If granted, send regalia to (Advisor name and address):

This form reflects the standards and requirements for the Representative DeMolay Award in the Jurisdiction of New Jersey and supersedes all prior versions. Applicants in other jurisdictions should contact their Executive Officer for appropriate application materials. New Jersey applicants with questions about this award or this form may contact Dad Andrew Strucek at astrucek@njdemolay.org.

INSTRUCTIONS

The Representative DeMolay award is designed to encourage and reward DeMolay members for growth and development in various areas of life. The holder of the award is one we deem to be truly representative of the ideals and purposes of DeMolay. To hold this award, in effect, makes a young man a spokesman, an ambassador for DeMolay.

The Representative DeMolay program is one of self-evaluation. You are given the opportunity to review your own accomplishments in the past as you look forward and plan for the years before you. You should find those qualities that are your strengths and also note those areas in which you need improvement to achieve a well-rounded personality. This application will ask you to consider six major areas:

- **Mental Development**
- **Physical Development**
- **Social Development**
- **Emotional Development**
- **Spiritual Development**
- **DeMolay Activity**

Take this opportunity to learn about yourself seriously, and plan to take action on what you learn. You may find it helpful to seek the opinions of others, such as advisors, family, and friends, as you evaluate your progress in these areas.

You are required to give a Personal Rating in each area (excellent, above average, average, fair, or needs improvement) to become a Representative DeMolay. Your application will be judged not solely on your current level of accomplishment, but also on the thoroughness and honesty of your self-evaluation.

Please note:

1. Typewritten or computer printed forms are requested. If you must handwrite your form, **PRINT NEATLY** in **INK**. Illegible forms or forms in pencil will be returned.
2. Please check your work. **Neatness, spelling and grammar are important.** Responses should generally be in complete sentences.
3. You are welcome to attach additional pages for extended responses to any questions, or other supporting materials for your application. Any statements or other material attached with this Form should be on 8 ½ x 11 sheets. All materials should be labeled with your name and attached to the original form.
4. Submit **copies** of supplementary materials instead of originals, as no material will be returned.
5. This form is intended for evaluation of development among Active DeMolays. A Senior DeMolay or Advisor may also apply and should answer all questions applicable to them. In addition, they should attach a brief statement showing what service they have rendered to the Order since reaching majority. These services may be to their own Chapter or in some larger relationship, such as state or international activities.
6. Please check to see that all required attachments and signatures are included before submission. You should answer all questions to the best of your ability. **Do not leave blanks anywhere on the form.** If a question does not apply, mark it N/A. Incomplete forms will not be evaluated.



Section One: MENTAL DEVELOPMENT

I. EDUCATION. A DeMolay should embrace education, cultivate educational interests, develop employable skills, and prepare for the future.

1. **School.** When have/will you graduate high school? _____

Did you take college prep courses or a vocational technical career pathway? _____

List any advanced placement or college level courses you took in high school?

List any online courses you enrolled in. What did you learn?

If you attended a career or vocational technical program in high school, what trade or skill did you learn and how have you been able to apply it?

What is your favorite school subject? Why?

Who is your favorite teacher? Why?

How do you best learn new information?

2. **Grades.** Please attach a copy of your most recent academic progress report with the submission of the RD form.

What is your hardest subject?

Have you asked your teacher/professor for help?

What is your easiest subject?

Do you help or tutor other students?

PLEASE TYPE OR PRINT NEATLY

3. **School Participation.** List the school sports and clubs in which you participate. Are you in a leadership role in any of these teams or groups?

4. **Non-School Courses.** Have you been engaged in the past twelve months in some organized and directed activity outside school work, such as music, art, reading course, dramatics, public speaking, Scouting (school for Scoutmasters, their assistants and leaders) or the like? Yes No

What, if any, courses have you taken outside of school in the past twelve months? What diploma, certificate, or honors have you received for such study?

II. KNOWLEDGE FROM MEDIA. A DeMolay should learn about the world around them through reading or listening to news.

1. How do you learn about your community, state nation, and world? List where you gather your news; e.g., internet, television, radio, newspapers, magazines.

2. List something you have learned about recently in the news for the following:

Government/Politics_____

History/Social Studies_____

Math/Science_____

Religion/Philosophy_____

Business/Economics_____

Music/Arts_____

Psychology_____

Sociology_____

PLEASE TYPE OR PRINT NEATLY

3. What do you learn about for personal enjoyment; e.g., computers, sports, science, history.

4. List two books you have read or two projects you have done for school, and what you learned from each.

1.

2.

III. CURRENT EVENTS. A DeMolay should know what is happening in his world.

1. What is the biggest challenge facing the world, nation, state, and/or community today? How would you solve it?

IV. Environment. A DeMolay should be aware of his natural environment and strive to protect it.

1. What do you do to protect the environment?

2. Who is responsible to protect the environment?

PLEASE TYPE OR PRINT NEATLY

V. **CAREER.** A DeMolay should be thinking about his future job or occupation.

1. Have you met with your school guidance counselor to discuss your future? What did you learn?

2. What is your chosen career path and why?

3. Have you researched careers online? What were the results?

4. Have you talked with your parents, relatives, and advisors about their jobs and careers?

5 Do you know what skills and training is required for your career interests?

6. Have you selected or are you attending a post-secondary school like college or trade school?

7. Have you joined a military service_____

8. What is your major or field of study?_____

9. Is this field of study employable upon graduation_____

10. How did you select the college or trade school?

11. Does the school offer a good internship or placement program? _____

12. Does the career pay a fair wage? _____

VI. TECHNICAL KNOWLEDGE AND SKILLS. A DeMolay should have some knowledge of the uses and workings of technology.

1. Describe your mechanical, electrical, and or computer skills experience.

2. Do you use these skills to help maintain the family car or home?

Personal Rating for Section One: Mental Development

Excellent *Above Average* *Average* *Fair* *Needs Improvement*

What do you think is your greatest strength in this area?

What's one thing you'd like to improve in this area?



Section Two: PHYSICAL DEVELOPMENT

I. **PHYSICAL ACTIVITIES.** A DeMolay should be interested in physical activities for healthy living.

1. **Work Providing Physical Activity.** Describe how you engage in physical activities associated with a job or chores: e.g., mowing the lawn or painting the house.

2. **Outdoor Life and Recreation.** Do you participate regularly in outdoor activities? Yes No

Check any of these activities you have participated in. Under remarks, note any of these activities in which you are regularly involved, or have had special training or achievement.

- | | | |
|---|---|--|
| <input type="checkbox"/> Archery | <input type="checkbox"/> Horseback riding | <input type="checkbox"/> Trap Shooting |
| <input type="checkbox"/> Camping | <input type="checkbox"/> Hunting | <input type="checkbox"/> Sailing |
| <input type="checkbox"/> Canoeing | <input type="checkbox"/> Mountain biking | <input type="checkbox"/> Skateboarding |
| <input type="checkbox"/> Cycling | <input type="checkbox"/> Rock climbing | <input type="checkbox"/> Skating/Rollerblading |
| <input type="checkbox"/> Dirt bike/Off-road | <input type="checkbox"/> Rowing | <input type="checkbox"/> Skiing |
| <input type="checkbox"/> Fishing | <input type="checkbox"/> Running | <input type="checkbox"/> Surfing/Bodyboarding |
| <input type="checkbox"/> Golf | <input type="checkbox"/> Target Shooting | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Hiking | <input type="checkbox"/> Tennis | |

Remarks:

3. **Swimming.** Can you swim? Yes. No. How often do you swim? _____

How would you rate your swimming ability? Not very strong Average Exceptionally strong.

List any swimming instruction, water safety, life guarding, or similar training you have had.

4. **Organized Sports.** Have you actively participated in at least one organized sport such as football, softball, basketball, baseball, soccer, hockey, track and field, gymnastics, swimming, rifle, wrestling, boxing, racquetball, fencing, etc.? Yes No.

List teams for which you have you played (school, church, community, pick-up, DeMolay, etc.):

Sport	Team Name	Year(s)
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List any letters, honors, awards, leadership positions, etc. have you obtained for these activities:

5. **Personal Fitness Program.** List any form of regular exercise you engage in; e.g., running, walking, weight lifting:

6. **How would you rate your general condition?** Excellent Good Fair Poor

Remarks:

II. HEALTH AND WELLNESS. A DeMolay should live a healthy lifestyle.

1. How would you rate your knowledge of the following topics. Grade each category with 1 as the least knowledge and 5 as the most knowledge.

- a. Personal Hygiene: _____
- b. Nutrition: _____
- c. Fitness/Exercise: _____
- d. Drugs and Alcohol: _____
- e. Adolescence/Development: _____
- f. Sexuality: _____
- g. Sexually transmitted diseases: _____

2. Name some habits that are beneficial or harmful to good physical health.

Beneficial:

Harmful:

3. If a friend's family needed food, what would you do?

4. If a friend offered you drugs, what would you do?

Personal Rating for Section Two: Physical Development

Excellent *Above Average* *Average* *Fair* *Needs Improvement*

What do you think is your greatest strength in this area?

What's one thing you'd like to improve in this area?



Section Three: SOCIAL DEVELOPMENT

I. HOME RELATIONSHIPS. A DeMolay should have an attitude of thoughtfulness and cooperation in the home and display it in his home relationships.

1. **Home Responsibilities.** Describe the duties and responsibilities that you have accepted and regularly perform for your parents, grandparents, and neighbors.

2. **Parental Evaluation.** This section is to be completed and signed by a parent/guardian. The section must be completed for your form to be considered. **Parents:** The quality of a DeMolay's home relationships is very important in evaluating him for this award. Please answer these questions concisely, but with concrete examples wherever possible. The evaluation of these traits is based more on progress than perfection. Please give your best assessment of how your son is doing in each of these areas at the present time.

- A. Describe the responsibilities and duties your son has in the home. Tell how reliable, thorough, and motivated he is in completing these responsibilities.

- B. Describe your son's courtesy, respect, and obedience to you as a parent or guardian in and out of the home.

PLEASE TYPE OR PRINT NEATLY

C. Describe your son's relationship with siblings, or other children living in the home.

D. Since your son's involvement in DeMolay, have you seen a change or improvement in any of these areas of home relationship? Explain.

Signature of parent(s)/guardian(s) _____ Date _____

This concludes the parental evaluation section of the application. If you have any other information or input you'd like to include as part of this evaluation, please feel free to attach a separate letter.

II. INTERPERSONAL RELATIONSHIPS. A DeMolay should be a trustworthy and loyal friend, and should work at developing meaningful relationships in his life.

1. How would your friends describe you?

PLEASE TYPE OR PRINT NEATLY

2. How would your school teachers and neighbors describe you?

III. SELF-EXPRESSION. A DeMolay should express himself clearly and convincingly in public speech.

1. Describe what you have done to develop and improve your speaking and writing abilities. Have you participated in speaking and/or writing competitions? Has your writing been published in a school newspaper or online. Have you made an instructional video and used it to communicate a message?

(Note: Clippings, programs, letters from instructors, others, etc. may be attached under supplementary materials at the end of this form.)

IV. CITIZENSHIP. A public-spirited citizen should be willing to provide help, aide and assistance to his friends, family members, community, and country.

1. **Public-Spirited Citizens.** Name eight men or women whose recent work (*within the last 5 years*) entitles them to called a public-spirited citizen, and state the reasons for your choice after each.

Two for service to the world	Reason

PLEASE TYPE OR PRINT NEATLY

Two for service to your country	Reason
Two for service to your state	Reason
Two for service to your local community	Reason

2. **Involvement.** A DeMolay should be a public-spirited citizen. Describe how you and/or your DeMolay Chapter have helped with community and/or charitable projects that have benefitted the community.

3. **Voting.** A DeMolay should be an informed citizen and exercise his right to vote.

Are you registered to vote? _____

Where is your local voting place? _____

What is the difference between primary and general election? _____

PLEASE TYPE OR PRINT NEATLY

V. FINANCIAL RESPONSIBILITY. A DeMolay should develop skills to manage personal financial matters.

Financial Responsibility. Describe how you earn, save, and spend money.

- a. Do you have a job? Yes No
Receive an allowance? Yes No
Have any other sources of income? Yes No

How do you decide how much money to save and how much money to spend? What do you buy with your money? Do the things you buy last a long time or are they consumed shortly after purchase? Are you contributing money for a car, insurance, cell phone, college tuition, etc.?

Discuss with your parents or guardian how much money it costs to live as a family. Describe what you have learned about how hard your parent or guardian works to provide for your family:

Personal Rating for Section Three: Social Development

- Excellent* *Above Average* *Average* *Fair* *Needs Improvement*

What do you think is your greatest strength in this area?

What's one thing you'd like to improve in this area?



Section Four: EMOTIONAL DEVELOPMENT

I. SELF-MASTERY. A DeMolay should demonstrate habits of self-control.

1. You and any one Advisor from your home Chapter should complete the following chart to rate your self-mastery skills. You should each separately rate your progress in these areas, compare your answers and discuss them, and agree on one level for each area. Mark the appropriate columns in each category with an “S” (your Self-rating) an “A” (your Advisor’s rating) and an “F” (the final rating you agree upon).

Skill Area	Excellent	Above Average	Average	Fair	Needs Improvement
Control of Temper					
Freedom from Profanity					
Accepts Responsibility					
Determined to complete tasks					
Courtesy					
Concern for Others					

2. For any areas where your responses differed significantly, explain how you arrived at your final rating:

Signatures: _____
Applicant

Advisor

II. SELF-CONCEPT. A DeMolay should understand himself and how he projects his personality on others.

1. How would you define a good person?

2. What good traits have you learned from teachers, DeMolay Advisors, and other youth leaders?

3. Do you seek first to understand and then to be understood?

4. How do you help others?

5. What would you change about yourself?

6. How do you plan to make those changes?

III. COPING SKILLS. A DeMolay should be equipped to deal with everyday stress, and to manage his emotions in a healthy way.

1. List some activities or strategies you can use to deal with feelings of stress:

2. List some ways you deal with feelings of anger or frustration.

3. What makes you most happy in life?

4. If you or a friend were bullied, what would you do?

5. Who do you feel comfortable talking to about concerns and challenges?

IV. MENTAL HEALTH AWARENESS. A DeMolay should have some knowledge of general mental health and wellness issues and the mental health resources available in his community.

1. Give an example of what you have learned from school, family, or other sources about depression, anxiety, suicide, addiction, attention deficit disorders, schizophrenia, or other mental health problems or issues.

2. What resources are available in your school or community to assist people with any of these concerns? What emergency mental health systems are in place?

3. Give examples of someone to whom a person might talk about getting help for mental health concerns or other emotional difficulties.

V. RECREATIONAL HABITS. Healthy recreation is a vital part of emotional and mental health. A DeMolay should take part in a variety of individual and social activities that provide wholesome recreation. Among such activities should be a constructive hobby in which he is genuinely interested.

1. **Personal Entertainment.** What individual or social activities do you do for recreation? About how much time per week do you spend at each? (Average hours.)

2 Creative Interests. Describe your involvement in music, art, or other creative activities.

3. Hobbies. What hobbies do you participate in by yourself or with family and friends?

Personal Rating for Section Four: Emotional Development

Excellent *Above Average* *Average* *Fair* *Needs Improvement*

What do you think is your greatest strength in this area?

What's one thing you'd like to improve in this area?



Section Five: SPIRITUAL DEVELOPMENT

I. RELIGIOUS IDEALS. A DeMolay should appreciate the importance of religious ideals and the value of the Holy Places of Worship, both to society in general and as a means of cultivating and expressing religious ideals in his own life.

1. With what Religious Faith/Tradition do you identify?

Christian

Jewish

Hindu

Buddhist

Muslim

Other _____

2. What are your beliefs or understandings?

3. How do you try to put these beliefs into practice in your daily life?

4. How important are your religious beliefs to you?

5. To what, if any, local church, synagogue, temple, mosque or other faith community do you belong?

6. During the past year, how often have you:

Attended regular worship services? _____

Attended Sunday School or other religious education classes? _____

Attended a faith-based Youth Group? _____

Attended other religious services? _____

Watched/heard televised/radio/taped services? _____

7. Describe your participation in the activities of your faith community. Include any conferences of a religious nature you have attended during the past year (youth conferences, student conferences, retreats, food drives, etc.), and any religious activities outside the organized church/faith community you engage in. (This is particularly important if you are not part of an organized faith community.)

PLEASE TYPE OR PRINT NEATLY

8. How often do you read the Scriptures of your religious tradition (i.e., the Bible, Torah, Koran, Vedas, etc.) or watch/listen to a religious program on forms of media?

9. Have you discussed your beliefs with a pastor or family member?

Personal Rating for Section Five: Spiritual Development

Excellent *Above Average* *Average* *Fair* *Needs Improvement*

What do you think is your greatest strength in this area?

What's one thing you'd like to improve in this area?



Section Six: DeMOLAY DEVELOPMENT

I. CHAPTER ACTIVITY. A DeMolay should be reasonably active in his local Chapter.

1. It is not necessary, in order to be eligible for this distinction, to have held an office in the Chapter. Some DeMolays, particularly in large Chapters, have rendered service on committees, teaching Obligations, and in other ways without holding office. No DeMolay will be awarded the Representative DeMolay unless the answers show that he may be said to be genuinely interested in the work of the Order and reasonably active in it.

- a. Have you earned your Obligations Card? Yes No
- b. How long have you been a DeMolay? _____ Years
- c. How many of your home Chapter events have you attended this year? _____
- d. What percent of the meetings was this? _____ %
- e. What would you change about DeMolay to make it better?

f. How many visitations to other Chapters have you made in the past twelve months? _____

2. Offices Held. Mark the offices you have held in your Chapter.

- | | | |
|---|--|--|
| <input type="checkbox"/> Master Councilor | <input type="checkbox"/> Scribe | <input type="checkbox"/> 2nd Preceptor |
| <input type="checkbox"/> Senior Councilor | <input type="checkbox"/> Treasurer | <input type="checkbox"/> 3rd Preceptor |
| <input type="checkbox"/> Junior Councilor | <input type="checkbox"/> Sentinel | <input type="checkbox"/> 4th Preceptor |
| <input type="checkbox"/> Senior Deacon | <input type="checkbox"/> Chaplain | <input type="checkbox"/> 5th Preceptor |
| <input type="checkbox"/> Junior Deacon | <input type="checkbox"/> Marshal | <input type="checkbox"/> 6th Preceptor |
| <input type="checkbox"/> Senior Steward | <input type="checkbox"/> Standard Bearer | <input type="checkbox"/> 7th Preceptor |
| <input type="checkbox"/> Junior Steward | <input type="checkbox"/> Almoner | |
| <input type="checkbox"/> Orator | <input type="checkbox"/> 1st Preceptor | |

What Office, if any, do you currently hold? _____

3. Dramatic Parts. Indicate the approximate number of times you have taken any of these parts in the DeMolay Degree.

- | | |
|---|--|
| <input type="checkbox"/> Jacques DeMolay | <input type="checkbox"/> Marshal of Commission |
| <input type="checkbox"/> Guy of Auvergne | <input type="checkbox"/> Lord Constable |
| <input type="checkbox"/> Godfrey de Goneville | <input type="checkbox"/> Senior Guard |
| <input type="checkbox"/> Hughes de Peralde | <input type="checkbox"/> Guard |
| <input type="checkbox"/> Master Inquisitor | <input type="checkbox"/> Scribe |
| <input type="checkbox"/> Senior Inquisitor | <input type="checkbox"/> Candle Lighter |
| <input type="checkbox"/> Junior Inquisitor | <input type="checkbox"/> Other extra cast |

PLEASE TYPE OR PRINT NEATLY

Have you helped coach ritual in your chapter or at a state induction class? _____

4. Committee Work. Mark those committees on which you have served in your Chapter. Note the committee name(s) for any committees not listed.

- | | | |
|---|--|--|
| <input type="checkbox"/> Athletics | <input type="checkbox"/> Civic Service | <input type="checkbox"/> Masonic Relations |
| <input type="checkbox"/> Auditing | <input type="checkbox"/> Entertainment | <input type="checkbox"/> Membership |
| <input type="checkbox"/> Awards | <input type="checkbox"/> Finance | <input type="checkbox"/> Ritual |
| <input type="checkbox"/> Chapter Activities | <input type="checkbox"/> Fund Raising | <input type="checkbox"/> Sick |

List any special event committees or other Chapter committees not listed above on which you have served:

List any committees for which you have served in a leadership role:

5. Chapter Awards and Certificates.

a. Merit Bars - indicate color level received in the following list:

	White	Red	Blue	Purple	Gold
Athletics					
Attendance					
Civic Service					
Conclave					
Correspondence Course					
Fine Arts					
Fund Raising					
Installing					
Journalism					
Masonic Attendance					
Masonic Service					
Merit					
Petitions					
Religion					
Ritual					
Scholastics					
Visitation					

b. How many friends have you asked about DeMolay? _____

c. First Line Signer on how many Petitions for New Members? _____

Check if you hold the: Founder's Membership Award Blue Honor Key(s)

d. List any other awards or Chapter recognitions you've received:

II. NJ DeMolay Activity:

1. List the State DeMolay activities that you have attended:

2. Have you ever attended a NJ DeMolay Convention? List years:

3. Have you ever held a state office? List office(s) and year(s).

4. Have you attended GSLTC? If so, what Track(s) were you in?

PLEASE TYPE OR PRINT NEATLY

III. What Has DeMolay Done For You? In this section, your reply should provide evidence of what value the Order of DeMolay has been to you in your personal character development.

1. Why did you join DeMolay?

2. How has DeMolay helped you?

3. Would DeMolay help your friends?

4. In what way do you feel DeMolay has helped you improve your home life?

Personal Rating for Section Six: DeMolay Activity

Excellent *Above Average* *Average* *Fair* *Needs Improvement*

What do you think is your greatest strength in this area?

What's one thing you'd like to improve in this area?

Goal Setting

What is your goal in life?

What do you want to be when you get older? How do you plan to get there? Who will you ask for help?

PLEASE TYPE OR PRINT NEATLY

ADVISOR'S COMMENTS

Advisor approving this application: Note here any information that you feel would aid in evaluation of this form.

PLEASE TYPE OR PRINT NEATLY



DEMOLAY

NEW JERSEY

Return Completed Form to:

New Jersey DeMolay
Email to Dad Andrew Strucek
at astrucek@njdemolay.org

Pre-submission check list:

Before mailing this form, please double-check. Have you:

- Completed all questions and sections of the form accurately and honestly?
- Typed the form or printed neatly in ink?
- Checked your spelling and grammar?
- Obtained the needed Advisory Council approval and signatures?
- Attached a copy of your most recent report card?
- Had a parent complete the evaluation on pages 13 and 14?
- Attached copies of any additional supporting materials or letters desired?
- Made a copy of the completed form for your records (you should keep a copy in case of loss or damage of the original in the mail, etc...)?

Office Use Only:

Date Received	
Score	
Approved	Rejected
Regalia Sent	
Comments: _____	